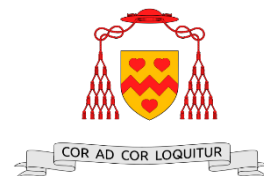


Careers Strategy 2021 - 2024

Our comprehensive Careers and Provider Access Policy can be found in the documents and policies section of the school website. The following shows our priority planning and evaluation of the Careers Strategy from the Year 2018 – 2021.



2021 - 2022	Intent and Implementation
	<p>Static Priorities – These priorities will remain a constant focus over the three years of the careers strategy. They will be supplemented by additional actions.</p> <ul style="list-style-type: none">• Meeting Statutory obligations including an up to date careers page, stable Careers Programme, adherence to Gatsby Benchmarks and fulfilling the Baker Clause• High quality CIAG for pupils (especially those with SEND and disadvantaged pupils)• Tracking, monitoring, and reporting on intended and actual destinations, ensuring destinations are suitably challenging (Outcomes linked to SIP) <ol style="list-style-type: none">1. Mapping the CDI framework to the Careers Programme and developing a more detailed Learning Journey for pupils through KS3 to KS5.<ul style="list-style-type: none">• Deliver the vision of the Careers Programme in Form Time using the initial Learning Journey document (pilot with Year 10 Autumn 1 followed by the other year groups throughout the school year)• Measure pupils’ perception through targeted pupil voice and tracking of Start profile records2. Developing more opportunities for coverage of up-to-date labour market information within lessons<ul style="list-style-type: none">• Map every subject’s proposed Career Focus to National Careers Service LMI information on the website• Share the map with pupils and parents through Careers Newsletter each half term• Parent and Pupil voice survey of usefulness of LMI mapping document• SLT pop-ins to focus on Careers delivery, identifying elements of excellent practice to be disseminated through wider staff INSET3. Middle Leader INSET surrounding the planning for intent, implementation & impact of high quality, impactful Careers Experiences<ul style="list-style-type: none">• Share with Middle Leaders a standards sheet for minimum non-negotiables of Careers Education in lessons, moving up to examples of a platinum standard• Careers Lead to deliver sessions with subject leaders focussing on planning for high quality careers encounters throughout the year• Staff voice to be captured to inform next steps of CPD• Scrutiny of plans to take place to ensure minimum standards are met, and to disseminate aspects of excellent practice within subject areas

4. Building up the tracking system for destinations to the full three years post 16.

- Careers Leader and Officer to explore existing models of how schools track the third year of Careers destinations
- Develop a Linked-in page to reach out to previous St John Henry Newman Alumni

5. Developing a more secure network of employer partnerships in the local area

- Careers Leader and Careers Officer to work with INSPIRA and Enterprise Advisor to secure clear partnerships with significant employers
- School to host a live Careers Fair to once again invigorate the student body in relation to the world of work through 'live' encounters with employers, FE & HE provider

Impact

A detailed evaluation of impact will be published in July 2022.

2021 -
2024

Actions moving forwards...

- 1. Staff INSET around the delivery of outstanding Careers sessions**
- 2. Piloting and delivering on work experience**
- 3. Applying for a Careers Award assessment for external validation of the Careers Programme**
- 4. Additional priorities to be added through evaluation of impact of the 2021-2022 Careers Programme**